



Advancing Thinking Through Writing I

This 3-day course introduces participants to the Hochman Method, an explicit set of scaffolded strategies for teaching writing that can be integrated into any content and used immediately. Specific strategies will be presented to improve the structure, coherence and clarity of students' writing, beginning at the sentence-level. From there, the focus moves to outlines, paragraphs, and compositions. Participants will also learn specific strategies for teaching note taking, summarizing, and revision. There will be opportunities to both practice and create activities, as well as to receive feedback from TWR faculty.

This course is open to all educators, but is especially suited to teachers of English, Social Studies, and Science (including Special Education and ENL teachers) in grades 3-12.

Advancing Thinking Through Writing II

****Prerequisite: Advancing Thinking Through Writing I***

This 3-day course enhances participants' ability to implement the Hochman Method in their classrooms. Participants will:

- deepen and broaden their understanding of the Hochman Method,
- analyze common student and teacher errors,
- participate in model introductory lessons and a full lesson embedding multiple strategies in content,
- see examples of differentiation,
- learn to select strategies that best serve instructional objectives,
- receive guidance in planning lessons embedding the method,
- “revolutionize” existing activities and assignments, and
- use formative assessment to guide explicit feedback to students

Participants will have opportunities to both practice and create activities, as well as to receive feedback from TWR faculty.