



Advancing Thinking Through Writing I

This 3-day course introduces participants to the Hochman Method, an explicit set of scaffolded strategies for teaching writing that can be integrated into any content. Specific strategies will be presented to improve the structure, coherence and clarity of students' writing, beginning at the sentence-level. From there, the focus moves to outlines, paragraphs, and compositions. Participants will also learn specific strategies for teaching note-taking, summarization, and revision. There will be opportunities to both practice and create activities, as well as receive feedback from TWR faculty.

This course is open to all educators, but is especially suited to teachers (including Special Education and ENL) of English, social studies, and science in grades 3-12.

Advancing Thinking Through Writing II

***Prerequisite:** Advancing Thinking Through Writing I

This 3-day course enhances participants' ability to implement the Hochman Method in their classrooms. Participants will:

- deepen and broaden their understanding of the Hochman Method,
- participate in model lessons that embed TWR,
- see examples of differentiation,
- analyze common student and teacher errors in materials and instruction,
- create TWR activities in content, and
- practice providing explicit feedback to students.

There will be opportunities to both practice and create activities, as well as receive feedback from TWR faculty.

This course is open to all educators, but is especially suited to teachers (including Special Education and ENL) of English and social studies in grades 3-12.

Advancing Thinking Through Writing (K-2)

In this two-day course, Kindergarten through 2nd grade educators learn how to introduce several TWR strategies orally to build the vocabulary and language skills necessary for future success in writing. Teachers will learn techniques for whole-class instruction in TWR strategies and age-appropriate examples and techniques for scaffolding and differentiation.

There will be opportunities to both practice and create activities, as well as receive feedback from TWR faculty.

Advancing Thinking Through Writing (Math)

This 2-day course will introduce educators of mathematics to the Hochman Method, a proven, evidence-based approach to teaching writing that improves students' writing, reading, and thinking. Participants will learn strategies that can be integrated into any math content. There will be opportunities to both practice and create activities, as well as receive feedback from TWR faculty.

This course is intended exclusively for math educators to be taken in lieu of *Advancing Thinking Through Writing I*.