

Advancing Thinking Through Writing I

This course introduces participants to the Hochman Method, an explicit set of sequenced strategies for teaching expository writing that can be integrated into any content. Specific strategies are presented to improve the structure, coherence and clarity of students' writing, beginning at the sentence-level. The focus moves to outlines, paragraphs, and compositions. Participants will also learn how to teach notetaking, summarization, and revision. There are opportunities to practice and create activities as well as receive feedback from TWR faculty. This course is open to all educators in grades 3-12, but is especially suited to teachers (including Special Education and ENL) of English and social studies.

Advancing Thinking Through Writing K-2

This course introduces Kindergarten through 2nd grade educators to the Hochman Method, an explicit set of sequenced strategies for teaching expository writing that can be integrated into any content. Educators will learn specific TWR strategies that build the vocabulary and language skills necessary for future success in writing. TWR faculty will present age-appropriate examples and techniques for scaffolding and differentiation. There will be opportunities to practice and create activities as well as receive feedback from TWR faculty. This course is intended exclusively for K-2 educators to be taken in lieu of Advancing Thinking Through Writing I.

Advancing Thinking Through Writing STEM

This course will introduce STEM educators to the Hochman Method, a proven, evidence-based approach to teaching writing that improves students' writing, reading, thinking, and overall mathematical and scientific literacy. Participants will learn strategies that can be integrated into any STEM content. There will be opportunities to both practice and create activities, as well as receive feedback from TWR faculty. This course is intended for grades 3-12 STEM educators to be taken in lieu of Advancing Thinking Through Writing I.

TWR Classroom Planning & Implementation Workshop (Elementary)

Prerequisite: Advancing Thinking Through Writing I

This workshop is intended for elementary educators (grades 1-5). In this workshop, teachers learn research-based practices for effectively incorporating the TWR strategies learned in the *ATTWI* course in their classroom instruction. There is a special focus on purposeful planning, using assessment to inform instructional decisions, and creating an engaging and motivating writing environment.

TWR Classroom Planning & Implementation Workshop (Secondary)

Prerequisite: Advancing Thinking Through Writing I

This workshop is intended for secondary educators (grades 6-12). In this workshop, teachers learn research-based practices for effectively incorporating the TWR strategies learned in the *ATTWI* course in their classroom instruction. There is a special focus on purposeful planning, using assessment to inform instructional decisions, and creating an engaging and motivating writing environment. This course is open to all educators in grades 6-12 that have attended an *ATTWI* course, but is especially suited to teachers (including Special Education and ENL) of English and social studies.

Leading the Revolution: School Leader Workshop

Prerequisite: Advancing Thinking Through Writing I

This workshop is intended for principals and other key administrators involved in the school-wide implementation of TWR. This workshop will deepen school leaders' understanding of the core values of TWR and the key components of a successful school-wide implementation of the Hochman Method. These components include how to give teachers feedback on their TWR instruction and achieve consistency of implementation across grade levels and content areas.

Supporting the Revolution: Teacher Leader Workshop

Prerequisite: Classroom Planning & Implementation Workshop

This workshop is intended for teachers who have demonstrated exemplary TWR planning and instruction and will be supporting the school-wide implementation of TWR. During this workshop, teachers learn how to support colleagues with TWR planning and instruction, use writing assessments to monitor implementation progress and inform school-wide pacing, and become a TWR resource for the school.