Courses for Educators

The Writing Revolution offers live online courses that prepare educators of all subjects and grades to implement The Hochman Method ®.

Advancing Thinking Through Writing
This course introduces participants to the Hochman Method, an explicit set of sequenced strategies for teaching expository writing that can be integrated into any content. Specific strategies are presented to improve the structure, coherence and clarity of students' writing, beginning at the sentence-level. The focus moves to outlines, paragraphs, and compositions. Participants will also learn how to teach notetaking, summarization, and revision. There are opportunities to practice and create activities as well as receive feedback from TWR faculty. This course is open to all educators in grades 3-12, but is especially suited to teachers (including Special Education and ENL) of English and social studies.

Advancing Thinking Through Writing K-2
This course introduces Kindergarten through 2nd grade educators to the Hochman Method, an explicit set of sequenced strategies for teaching expository writing that can be integrated into any content. Educators will learn specific TWR strategies that build the vocabulary and language skills necessary for future success in writing. TWR faculty will present age-appropriate examples and techniques for scaffolding and differentiation. There will be opportunities to practice and create activities as well as receive feedback from TWR faculty. This course is intended exclusively for K-2 educators to be taken in lieu of Advancing Thinking Through Writing.

Advancing Thinking Through Writing STEM
This course will introduce STEM educators to the Hochman Method, a proven, evidence-based approach to teaching writing that improves students' writing, reading, thinking, and overall mathematical and scientific literacy. Participants will learn strategies that can be integrated into any STEM content. There will be opportunities to both practice and create activities, as well as receive feedback from TWR faculty. This course is open to all STEM educators, but is especially suited for grades 3-12 math and science educators to be taken in lieu of Advancing Thinking Through Writing.
TWR Classroom Planning & Implementation Workshop (Elementary)

Prerequisite: Advancing Thinking Through Writing

This workshop is intended for elementary educators (grades 1-5). In this workshop, teachers learn research-based practices for effectively incorporating the TWR strategies learned in the ATTW course in their classroom instruction including best practices for planning and implementing TWR into classroom instruction, how to use assessment to inform instructional decisions, and ways to create an engaging and motivating writing environment.

TWR Classroom Planning & Implementation Workshop (Secondary)

Prerequisite: Advancing Thinking Through Writing

This workshop is intended for secondary educators (grades 6-12). In this workshop, teachers learn research-based practices for effectively incorporating the TWR strategies learned in the ATTW course in their classroom instruction including best practices for planning and implementing TWR into classroom instruction, how to use assessment to inform instructional decisions, and ways to create an engaging and motivating writing environment. This workshop is especially suited to teachers (including Special Education and ENL) of English and social studies.

Leading the Revolution: School and District Administrator Workshop

Prerequisite: Advancing Thinking Through Writing

This workshop is intended for school building leaders (i.e. principals, assistant principals, department chairs) and district-level administrators (superintendents, assistant superintendents, directors of teaching and learning, directors of student learning) who are leading the implementation of TWR across their school or district. This workshop will deepen administrators' understanding of the principles of TWR, ways to implement TWR in a school through a phased approach, and how to establish the Hochman Method as a systemic practice within a school building.